

Grade: 7

Date: 30.11

Teacher: Poktonazar uulu Rasul

The theme of the lesson: How to avoid stress.

Method work with group.

Visual aids: pictures, books, table text.

The main competence	In subject competence
-informational competence (M\C1) - The social communication (M\C2) - The self-organization and solve problem (M\C3)	1. Phonetic drills; To work with sounds and letters (S\C1) 2. Reading, listening; Reading and Understanding the words, sentences and phrases by listening (S\C2) 3. Grammar: Making the sentences, follow the grammar ruler (S\C3) 4. Speaking: Speak fluently by using the new words and new Lexical phrases (S\C4) 5. Writing; Writing their own sentences, writing a mini essays without mistakes (S\C5)

Objectives	Indicators
Students will be able to how to avoid stress.	Ps will know about to avoid stress.
Students will be able to talk about to how to avoid stress.	
Students will be able to ask questions about how to avoid stress.	

Procedure

Stages of the lesson	Time	Teacher's action	Student's action	Competence	Evaluation
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1.Organization moment	3 min	Good morning everybody! How are you? How do you feel yourself today? Who is on duty and absent today? What is the weather like today?	-Good morning! We are fine.	MC	SC	
2.Cheking up the homework.	7min	What was your homework for today? Are you ready for the lesson? Did you find any facts or materials about how to avoid stress.	Students well try to answer all teacher`s questions and can they daily phrases learn new phrases.			
3.New theme Methods; Brainstorming	10 min	1. Look at the pictures on the next page and answer the questions below: a)How often do you experience the situation shown in the pictures. b) how do you usually feel in these situations. c)are you feeling positive or negative.	Students well tell their ideas and individually			
4. Fixing Methods; Individual work	15 min	2. work with a partner and answer the questions. a) what is stress? Try to explain how you understand it. b) What can cause stress? c) How can you find out what makes you stressed?	Students will speak on the following topic. What words do you know that relate to how to avoid stress?			
5. Reflection Methods; Time;	4 min	3.a) Listen to the radio program and check your answer to the questions in exercise 2. Stress is the reality of life that everybody deals with. Traffic jams, crowded transport, exams, losing keys, problems with friends or parents... In our	Answer the question.			

		<p>busy, twenty four hour connected life there's plenty to stress us out.</p> <p>But stress isn't always a bad thing. It is a natural, physical reaction of our body. Stress can make us more confident in difficult or dangerous situations and allow us to act quickly in the moment. Without this effect, humans wouldn't have survived this long.</p> <p>But if stress lasts for a long time, it can be really bad for your health. In a dangerous situations, stress will start your fight-or-run reactions and cause the following symptoms.</p>				
6. Making Methods; Group word Evaluation each other	5 min	<p>Listen to the program again and answer the following questions.</p> <p>a) Is stress good or bad for people?</p> <p>b) What positive role can stress play in our life?</p> <p>e) What are the symptoms of stress?</p>	Read and choose the words in the plural.			
7. Homework	1min	<p>Work with a partner and make the list of recommendations that help avoid stress or reduce the level of it.</p> <p>Listen to the second part of the radio program and compare your ideas with the expects recommendations.</p> <p>How many of them are similar?</p>				
8. Conclusion		<p>I think that you enjoyed this lesson.</p> <p>We have a good time! See you. Good bay!</p>				

065
[Signature]
30.11.2022

Grade: 7

Date: 27.11.22

Teacher: Poktonazar yulu Rasul

The theme: To do exercise 4,5,6.

Method work with group.

Visual aids: pictures, books, table text.

The main competence

- informational competence (M\C1)
- The social communication (M\C2)
- The self-organization and solve problem (M\C3)

In subject competence

1. Phonetic drills; To work with sounds and letters (S\C1)
2. Reading, listening; Reading and Understanding the words, sentences and phrases by listening (S\C2)
3. Grammar: Making the sentences, follow the grammar ruler (S\C3)
4. Speaking: Speak fluently by using the new words and new Lexical phrases (S\C4)
5. Writing; Writing their own sentences, writing a mini essays without mistakes (S\C5)

Objectives

- Students will be able to do exercise.
- Students will be able to talk about to do exercise.
- Students will be able to ask questions about to do exercise.

Indicators

Ps will know about to do exercise.

Procedure

Stages of the lesson	Time	Teacher's action	Student's action	Competence	Evaluation
1.Organizational moment	3 min	Good morning everybody! How are you?	-Good morning! We are fine.	M\C S\C	

		How do you feel yourself today? Who is on duty and absent today? What is the weather like today?				
2. Cheking up the homework.	7min	What was your homework for today? Are you ready for the lesson? Did you find any facts or materials about to do exercise.	Students well try to answer all teacher's questions and can they daily phrases learn new phrases.			
3. New theme Methods; Brainstorming	10 min	Glossary Pasture - Land covered with grass that is used for feeding animals. Moan - to make a long deep sound, usually expressing unhappiness or suffering. Plaintively - making sad sounds, especially in a week complaining way. Be in doubt - not knowing what to do.	Students well tell their ideas and individually			
4. Fixing Methods; Individual work	15 min	4. The verbs in the diagrams below all relate to thinking. Cross out the phrases that are not possible to use with each of the verbs.	Students will speak on the following topic. What words do you know that relate to do exercise?			
5. Reflection Methods; Time;	4 min	5. Choose the best verb to complete the following sentences. a) can you remind me\ recognize me to bring you the note book. b) Munara couldn't decide\think between the two answers. c) I'm still trying to understand\ decide on the menu.	Answer the question.			

		<p>d) I couldn't understand\ think him shouting at me.</p> <p>e) He recognized\ reminded me of my father.</p> <p>f) I need to decide\think your suggestion over.</p> <p>j) I need to understand\ think about what you've said.</p>				
6. Making Methods; Group word Evaluation each other	5 min	<p>Some of the sentences bellow have mistakes. Correct them.</p> <p>a)I think that he`s the best father in the world. Correct.</p> <p>b) He`s always thinking on problemsthinking about problems</p> <p>c) Ainura decided that she wants to live in France.</p> <p>d) I think the class must decide the problem together.</p> <p>e) I recognized him the moment I saw him.</p> <p>f) I recognized to do shopping by myself.</p> <p>j) Mansur reminded to phone his mum.</p>	Read and choose the words in the plural.			
7. Homework	1min	Make up sentences.				
8. Conclusion		I think that you enjoyed this lesson. We have a good time! See you. Good bay!				

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28.11.2022

Grade: 4

Date: 14. 11. 22

The theme of the lesson: Lesson 4: Let's read!

Method: work with group.

Visuals aids: pictures, cards, books, table text.

Ключевые компетентности	Предметные компетентности
1.КК ₁	1.ПК ₁
2.КК ₂	2.ПК ₂
3.КК ₃	3.ПК ₃

Objectives	Indicators
Students will be able to write new words.	Ps will know about Lesson 4: Let's read!
Students will be able to alphabet.	
Students will be able to do exercise.	

Procedure

Stages of the lesson	Contents
1. Organization moment Time: 3 min	<ul style="list-style-type: none">- Good morning everybody!- How are you?- How do you feel yourself today?- Who is on duty and absent today?- What is the weather like today?-
2. Checking up the homework. Time: 7 min	<ul style="list-style-type: none">- What was your homework for today?- Are you ready for the lesson?- Did you find any facts or materials about Lesson 4: Let's read?-
3. New theme	1 Listen and repeat.

Time: 10 min Methods: Brainstorming	2 Listen, repeat and point.
4. Fixing Time: 15 min Methods: Individual work	3. Read the words.
5. Reflection Methods: Time:	<p>What was new and interesting for you from this lesson? What was difficult or on the contrary easy for you in this lesson? Did you like the way we have worked today?</p> <p>4. Listen, read and say.</p> <p>a) Wendy's wrist hurts when she writes the wrong answer. b) I got on my knees to reach the knife.</p>
6. Making Time: 5min Method: Group word Evaluation each other	<p>Students ask questions to each other about the theme and give suitable marks to themselves.</p> <p>5. Write the words in the right column in the table. Read them aloud.</p> <p>kn: knee, knit, knife, know wr: wrist, wrong, write, writer</p>
7. Homework Time: 1 min	<p>- Your homework for the next lesson will be exercise 6 page 53</p> <p>6. Read and write the letters kn and wr. Mary is a writer. She writes books for children. In her free time she knits and rides a bike. She often falls and hurts her knee and wrist. She can't walk, she can't knit and she can't write. She does not know what's wrong with the bike.</p>
8. Conclusion	<p>I think that you have enjoyed this lesson. We have a good time! See you! Good bye!</p>

025 *14.11.2022*

Grade: 4

Date: 15.11.22

The theme of the lesson: Unit 4 Lesson 1: Numbers

Method: work with group.

Visuals aids: pictures, cards, books, table text.

Ключевые компетентности	Предметные компетентности
1.КК ₁	1.ПК ₁
2.КК ₂	2.ПК ₂
3.КК ₃	3.ПК ₃

Objectives	Indicators
Students will be able to write new words.	Ps will know about Numbers.
Students will be able to numbers.	
Students will be able to do exercise.	

Procedure

Stages of the lesson	Contents					
1.Organization moment Time: 3 min	<ul style="list-style-type: none">- Good morning everybody!- How are you?- How do you feel yourself today?- Who is on duty and absent today?- What is the weather like today?-					
2. Checking up the homework. Time: 7 min	<ul style="list-style-type: none">- What was your homework for today?- Are you ready for the lesson?- Did you find any facts or materials about Numbers?-					
3.New theme Time: 10 min Methods:	1- a) £>)) Listen, repeat and point. <table border="1"><tr><td>11 eleven</td><td>12 twelve</td><td>13 thirteen</td><td>14 fourteen</td><td>15 fifteen</td></tr></table>	11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen
11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen		

Brainstorming	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20%;">16 sixteen</td> <td style="width: 20%;">17 seventeen</td> <td style="width: 20%;">18 eighteen</td> <td style="width: 20%;">19 nineteen</td> <td style="width: 20%;">20 twenty.</td> </tr> </table> <p>b) Read the numbers aloud. Your partner will write them. Then switch. Your partner will read the numbers aloud. You will write them.</p> <p>c) What number goes between? 1) eleven, 2) thirteen, 3) twenty, 4) seventeen, 5) twelve, 6) fourteen, 7) sixteen, 8) nineteen, 9) eighteen, 10) fifteen.</p>	16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty.
16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty.		
4. Fixing Time: 15 min Methods: Individual work	2. Unscramble the words. 1) eleven, 2) twelve, 3) fifteen, 4) nineteen, 5) seventeen, 6) sixteen, 7) twenty, 8) thirteen, 9) fourteen, 10) eighteen.					
5. Reflection Methods: Time:	What was new and interesting for you from this lesson? What was difficult or on the contrary easy for you in this lesson? Did you like the way we have worked today? 3 a) Listen, repeat and point. b) b) l') ^ Read the numbers aloud. Your partner wil write them. Then switch. Your patner will read the numbers aloud. You will write them.					
6. Making Time: 5min Method: Group word Evaluation each other	Students ask questions to each other about the theme and give suitable marks to themselves. 4. Find 9 numbers. 5. Read and recite. 10, 20, 30, 40, 50, 60, 70, 80, 90, 100 That's how we count by tens! Can you count from 10 to 100? Yes, I can! Yes, I can! 10, 20, 30, 40, 50, 60, 70, 80, 90, 100 That's how we count by tens!					
7. Homework Time: 1 min	- Your homework for the next lesson will be exercise 6, 7 page 56 6. Write the numbers. Mark the stress. thirteen, seventy, sixteen, sixty, nineteen, fourteen, thirty, ninety, seventeen, twenty, fifty, eighty, eighteen, fifteen, one hundred, forty. 7. Match.					
8. Conclusion	I think that you have enjoyed this lesson. We have a good time! See you! Good bye!					

Grade: 4

Date: 11.11.22

The theme of the lesson: Lesson 2: Groceries

Method: work with group.

Visuals aids: pictures, cards, books, table text.

Ключевые компетентности	Предметные компетентности
1.КК ₁	1.ПК ₁
2.КК ₂	2.ПК ₂
3.КК ₃	3.ПК ₃

Objectives	Indicators
Students will be able to much/many	Ps will know about Lesson 2: Groceries.
Students will be able to write new words.	
Students will be able to do exercise.	

Procedure

Stages of the lesson	Contents
1. Organization moment Time: 3 min	<ul style="list-style-type: none">- Good morning everybody!- How are you?- How do you feel yourself today?- Who is on duty and absent today?- What is the weather like today?-
2. Checking up the homework. Time: 7 min	<ul style="list-style-type: none">- What was your homework for today?- Are you ready for the lesson?- Did you find any facts or materials about Lesson 2: Groceries?-
3. New theme Time: 10 min	1-a) Look, listen and repeat. butter, oil, rice, noodles, sausages, bread, juice, milk, tea, cheese.

Methods: Brainstorming	sweets, biscuits, eggs, meat, salt, sugar b) Point and say. c) Copy the table in your notebook, complete it. Food: butter, oil, rice, noodles, sausages, bread, cheese, sweets, biscuits, eggs, meat, salt, sugar. Drink: juice, milk, tea.
4. Fixing Time: 15 min Methods: Individual work	2. Answer the questions. 1. What food or drinks do you like? 2. What food or drinks do you dislike? 3. What food or drinks do you keep in the fridge? 4. What food or drinks are popular in Kyrgyzstan? 5. What food or drinks are popular in your family? 6. What food or drinks do you have for breakfast/lunch/dinner
5. Reflection Methods: Time:	What was new and interesting for you from this lesson? What was difficult or on the contrary easy for you in this lesson? Did you like the way we have worked today? 3. a) Look at the picture. What has Ben got? Why? Can you count butter? Can you count rice? Has Ben got rice and butter? Can you count sweets? Can you count sausages? Has Ben got sweets and sausages? Why has he got rice and butter and hasn't got sweets and sausages? b) Copy the table in your notebooks, complete it. Uncountable: butter, oil, rice, bread, juice, milk, tea, cheese, meat, salt, sugar. Countable: noodles, sausages, sweets, biscuits, eggs.
6. Making Time: 5min Method: Group word Evaluation each other	Students ask questions to each other about the theme and give suitable marks to themselves. 4. Write the word and choose much or many. 1) tea - much, 2) butter-much, 3) meat- much, 4) sausages - many, 5) bread - much, 6) rice-much, 7) milk-much, 8) salt-much, 9) sugar-much, 10) eggs-many, 11) sweets-many, 12) cheese - much, 13) biscuits - many, 14) juice - much.
7. Homework Time: 1 min	- Your homework for the next lesson will be make up sentences.
8. Conclusion	I think that you have enjoyed this lesson.

CSB
21.11.22

Date: 22.11.22

The theme of the lesson: Lesson 3: May I help you?

Method: work with group.

Visuals aids: pictures, cards, books, table text.

Ключевые компетентности	Предметные компетентности
1.КК ₁	1.ПК ₁
2.КК ₂	2.ПК ₂
3.КК ₃	3.ПК ₃

Objectives	Indicators
Students will be able to read the dialogue.	Ps will know about Lesson 3: May I help you?
Students will be able to write new words.	
Students will be able to do exercise.	

Procedure

Stages of the lesson	Contents
1. Organization moment Time: 3 min	<ul style="list-style-type: none">- Good morning everybody!- How are you?- How do you feel yourself today?- Who is on duty and absent today?- What is the weather like today?-
2. Checking up the homework. Time: 7 min	<ul style="list-style-type: none">- What was your homework for today?- Are you ready for the lesson?- Did you find any facts or materials about May I help you?-
3. New theme	1. a) Read the dialogues. Complete the gaps.

066
22.11.22

<p>Time: 10 min Methods: Brainstorming</p>	<p>a) Two litres of milk, please, b) How much is it? C) Here you are. d) Anything else? e) Have a nice day! 1. b) Practice the dialogues.</p>
<p>4. Fixing Time: 15 min Methods: Individual work</p>	<p>2. a) Read the dialogue. What does Ben buy? How much does he pay? Seller: Hello! May I help you? Ben: Hi! Some bread and cheese, please. Seller: How much cheese would you like? Ben: One hundred grams, please. Seller: Here you are. Anything else? Ben: Yes, some sausages, please. Seller: How many sausages would you like? Ben: Five sausages, please. Seller: Anything else? Ben: No, thanks. How much is it? Seller: That's 99 soms. Ben: Here you are. Thank you! Goodbye. Seller: Have a nice day! 1) Cheese and sausages. 2) 99 soms. b) Work in pairs. Read the dialogue.</p>
<p>5. Reflection Methods: Time:</p>	<p>What was new and interesting for you from this lesson? What was difficult or on the contrary easy for you in this lesson? Did you like the way we have worked today? 3. Match. 1 -d, 2-c(f), 3-c(f), 4-e, 5-b, 6-a.</p>
<p>6. Making Time: 5 min Method: Group work Evaluation each other</p>	<p>Students ask questions to each other about the theme and give suitable marks to themselves. 4. a) Work in pairs. Make a dialogue, b) Act it out.</p>
<p>7. Homework Time: 1 min</p>	<p>- Your homework for the next lesson will be ex 5 p 63 5. Who says these lines: Akyl or the seller? Put the lines in order to make a dialogue. Seller: Hello! May I help you? Akyl: Hi! Orange juice, please. Seller: How much juice would you like? Akyl: One carton, please. Seller: Anything else? Akyl: Yes, eggs, please. Seller: How many eggs would you like? Akyl: Five. Seller: Here you are. Anything else? Akyl: No, thanks. How much is it? Seller: That's 50 soms. Akyl: Here you are. Thank you! Goodbye. Seller: Have a nice day!</p>
<p>8. Conclusion</p>	<p>I think that you have enjoyed this lesson.</p>

Grade: 4

Date: 28.11.22

The theme of the lesson: Lesson 4: Let's read!

Method: work with group.

Visuals aids: pictures, cards, books, table text.

Ключевые компетентности	Предметные компетентности
1.КК ₁	1.ПК ₁
2.КК ₂	2.ПК ₂
3.КК ₃	3.ПК ₃

Objectives	Indicators
Students will be able to learn new words.	Ps will know about Lesson 4: Let's read!
Students will be able to write new words.	
Students will be able to do exercise.	

Procedure

Stages of the lesson	Contents
1. Organization moment Time: 3 min	<ul style="list-style-type: none"> - Good morning everybody! - How are you? - How do you feel yourself today? - Who is on duty and absent today? - What is the weather like today? -
2. Checking up the homework. Time: 7 min	<ul style="list-style-type: none"> - What was your homework for today? - Are you ready for the lesson? - Did you find any facts or materials about Lesson 4: Let's read?

<p>New theme Time: 10 min Methods: Brainstorming</p>	<p>1. Listen and repeat. 2. Listen, repeat and point.</p>
<p>4. Fixing Time: 15 min Methods: Individual work</p>	<p>3. Read the words.</p>
<p>5. Reflection Methods: Time:</p>	<p>What was new and interesting for you from this lesson? What was difficult or on the contrary easy for you in this lesson? Did you like the way we have worked today?</p> <p>4. Read the words 5. Listen, read and say. The round moon is above the house. The clouds are silver and white. Look on the ground. It's a little grey mouse. Hush! Don't make a sound!</p>
<p>6. Making Time: 5min Method: Group word Evaluation each other</p>	<p>Students ask questions to each other about the theme and give suitable marks to themselves.</p> <p>6. Listen, read and say. A cow walks round the tower. She stops and eats a flower. A clown with a crown sits down in the town and talks to the cow with the flower.</p>
<p>7. Homework Time: 1 min</p>	<p>- Your homework for the next lesson will be ex 7, 8 p 66 7. Write the words in the right column in the table. Read them aloud. ow: cow, crown, flower, town, clown, tower; ou: ground, house, mouse. 8. Write the words in your notebook and match them to the pictures. round - f, cow - c, sound - d, down - a, cloud - b, down - e.</p>
<p>8. Conclusion</p>	<p>I think that you have enjoyed this lesson. We have a good time! See you! Good bye!</p> <p style="text-align: right;"><i>066</i> <i>SP/13</i> <i>28.11.22</i></p>

Grade:4

Data: 19.12.22

Teacher: Rokhonazar uulu Rasul

The theme of the lesson 4: Let`s read!

Method: work with group.

Visuals aids: pictures, cards, books, table text.

Ключевые компетентности	Предметные компетентности
1.KK1	1.ПК1
2.KK2	2.ПК2
3.KK3	3.ПК3

Objectives	Indicator
Students will be able to answer the question.	Ps will know about let`s read.
Students will be able to write new words.	
Students will be able to do exercise.	

Procedure

Stages of the lesson	Contents
1.Organization moment Time:3 min	-Good morning everybody! -How are you? -How do you feel yourself today? -Who is on duty and absent today? -What is the weather like today?
2. Checking up the homework Time:7min	-What was your homework for today? -Are you ready for the lesson? -Did you find any facts or materials about let`s read?
3.New theme Time: 10min Methods: Brainstorming	1) Listen and repeat. 2) Listen, repeat and point.

4. Fixing Time: 15 min Methods: Individual work	3) Read the words.
5. Reflection Methods: Time:4	<p>What was new and interesting for you from this lesson? What was difficult or on the contrary easy for you in this lesson? Did you like the way we have worked today?</p> <p>4. Which words have the same sound? a) city-ice, b) cake – music, c) car- coat, d) ice-face, e) doctor-cousin.</p>
6. Making Time:5min Method:Group word Evaluation each other	<p>Students ask questions to each other about the theme and give suitable marks to themselves.</p> <p>5. listen, read and say. Good morning, Cathy Cook, Make something good for me! There are a lot of yummy things That star with letter C.</p>
7. Home work Time: 1 min	<p>- You homework for the next lesson will be ex 8,9 p 78</p> <p>7-a) Write the words in the correct column in the table. Read them aloud.</p> <p>c) [k] cat, car, cake, cup, carrots, circle. c) [s] face, ice-cream, circle, police-officer.</p>
8. conclusion	<p>I think that you enjoyed this lesson. We have a good time! See you! Good bay!</p>

066 *C. J. Smith*
19.12.22

Grade:4

Data: 13.12.22

Teacher: Токтоназар ичи Расул

The theme of the lesson 3: I live in a house.

Method: work with group.

Visuals aids: pictures, cards, books, table text.

Ключевые компетентности	Предметные компетентности
1.KK1	1.ПК1
2.KK2	2.ПК2
3.KK3	3.ПК3

Objectives	Indicator
Students will be able to learn new words.	Ps will know about I like red apples.
Students will be able to write new words.	
Students will be able to do exercise.	

Procedure

Stages of the lesson	Contents
1. Organization moment Time: 3 min	-Good morning everybody! -How are you? -How do you feel yourself today? -Who is on duty and absent today? -What is the weather like today?
2. Checking up the homework Time: 7 min	-What was your homework for today? -Are you ready for the lesson? -Did you find any facts or materials about I live in a house.?
3. New theme Time: 10 min Methods: Brainstorming	1) Complete the sentences with have, eat, speak, drink, like, live, a) I live, b) I have, c) I speak, d) eat, e) I drink, f) I like 2) Listen, check and repeat.
4. Fixing Time: 15 min Methods: Individual work	3) Write 5 sentences about you. Use the phrases in the box. Example: I live in a village. I like vegetables. Kyrgyzstan vegetables a town a city a village fruit two sisters books computer games milk a dog many friends Russian Uzbek a horse juice

<p>5. Reflection Methods: Time:4</p>	<p>What was new and interesting for you from this lesson? What was difficult or on the contrary easy for you in this lesson? Did you like the way we have worked today?</p> <p>4. Complete the answers.</p> <p>a. Do you speak English? Yes, I do. No, I don't. b. Do you live in a town? Yes, I do. No, I don't c. Do you eat meat? Yes, I do. No, I don't d. Do you have sister? Yes, I do. No, I don't e. Do you drink coffee? Yes, I do. No, I don't f. Do you like computer games? Yes, I do. No, I don't</p>
<p>6. Making Time:5min Method:Group word Evaluation each other</p>	<p>Students ask questions to each other about the theme and give suitable marks to themselves.</p> <p>5. Work with a partner. Ask and answer the questions in Exercise 6. Put the words in the correct order.</p> <p>a) What music do you like? b) Where do you live? c) What languages do you speak? d) What food do you like? e) What pets do you have? f) What drinks do you like?</p>
<p>7. Home work Time: 1 min</p>	<p>- You homework for the next lesson will be ex 8,9 p 78</p> <p>7-a) Write the sentences in the negative.</p> <p>a) I don't speak English. b) I don't drink coffee, c) I don't have a dog, d) I don't live in a city, e) I don't eat meat, f) I don't like English music</p> <p>8) Complete the questions with What, Where or Who.</p> <p>a) What food do you like? b) Where do you live? c) What languages do you speak? d) What music do you like? e) Who is your favorite singer?</p>
<p>8. conclusion</p>	<p>I think that you enjoyed this lesson. We have a good time! See you! Good bay!</p>

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13.12.2022